



### Objective

Students will consider important truths about leadership and determine how to apply these truths to their own leadership.

### Materials

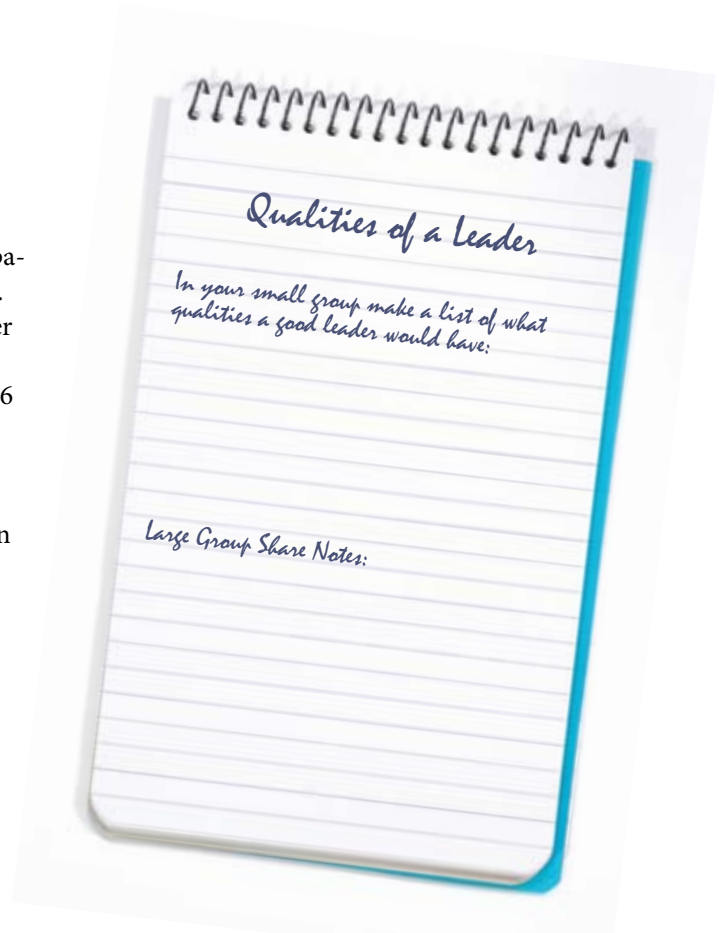
- “Nuggets” sentences (see master list) cut up into separate words and put each sentence in a sealed envelope. You will need one or two nugget sentence “cut ups” per group.
- Flip Chart piece of paper for each small group of 4–6
- Markers for each group of 4–6
- Paper for every person labeled “Nuggets of Leadership”
- Blank “Qualities of a Leader” sheets for every person

### Time Required

30–45 minutes

### Procedure

Distribute one or two envelopes to each group of 4–6 students. Tell the groups they are to open each envelope and string together the cut up words to make a sentence that pertains to leadership. Once they have a



sentence they should ask the facilitator to check to see if it matches the nugget they were given.

Have a person in each group print the nugget on the flip chart paper in letters that are big enough for the rest of the students in the room to read. If they have two nuggets, they should print each nugget on a separate piece of paper.

Tell the groups to prepare to come to the front of the room, one group at a time, to read their nugget to the whole group, explain why that statement is important

## Nuggets of Leadership

(Complete List)

- Group thinking is better than individual thinking.
- Goals point the way to success.
- You never get a second chance to make a good first impression.
- Build on individual strengths.
- Trust is a must.
- People tend to support that which they help create.
- If you don't know where you are going, you will never get there.
- Agree to disagree without being disagreeable.
- Conflicts are inevitable whenever two or more people discuss an issue.
- Leaders communicate best by the example they set for others.
- Leadership is action, not position.
- To lead yourself use your head; to lead others use your heart.
- The proof of leadership is found in the followers.
- The real test of leadership isn't where you start out; it is where you end up.
- The leader finds the dream and then finds the people to make it happen.
- Leaders must be willing and able to share responsibility, to delegate authority, and to give credit to those who get results.
- Good leaders who give positive comments to others are rewarded with positive results.
- Reaching for the stars is the sign of a successful leader.
- Coming together is a beginning; keeping together is a process; working together is success.
- Leaders must have vision; we must see before others do; we must see what others do not; we must see farther than others.

to being a good leader, and give an example of how that nugget would be used as a leader.

Once all nuggets are deciphered and written on the flip chart papers, distribute the blank Nuggets of Leadership sheets to all students.

As each group comes forward, tells their nugget to the whole group, explains its meaning, and gives their example, all students should write the nuggets on their own sheets.

When all groups have presented their nuggets, distribute the "Qualities of a Leader" worksheet. Ask each small group to brainstorm and write a list of what qualities a good leader might have. They are free to refer to their nuggets list for inspiration. Each small group should then be ready to have one person report to the large group three of the qualities that they came up with. As small groups are reporting they should only report new qualities they wrote down that are not already listed by previous groups.

The facilitator should list the qualities on flip chart paper as the large group writes them in the "large group share" section of their sheets.

### Processing

Post the big nuggets flip chart papers around the room and refer to them throughout the rest of the workshop in other sessions. Remind students to keep these nuggets and the qualities of leadership they have listed in mind as they are working together during the rest of the workshop—or year—on the different group tasks. <sup>LA</sup>

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### Looking for Leadership Lessons

*Leadership* magazine is looking for original lesson plans for use in leadership class or workshop settings to teach concepts of leadership. If you have an original lesson and would like to submit it for possible publication, please e-mail it to [L4SAeditor@gmail.com](mailto:L4SAeditor@gmail.com), fax it to 703-860-2921, or mail it to Lyn Fiscus, Editor, *Leadership for Student Activities*, 1904 Association Dr., Reston, VA 20191.