



Section C: Civic Engagement

National Student Council Distinguished Student Leaders Worksheet (12 of 13)

Knowledge Builders

These are key concepts, terms, and processes for which you will be expected to demonstrate an understanding of or the ability to use or apply appropriately as a leader.

Take notes here, then provide no more than one paragraph per item in your portfolio to explain each of the following:

Portfolio

Label

- C1 Identify 2 types of school issues and 2 types of community issues for which students should have input and explain why.
- C2 Explain what it means to be civically engaged and why it is important for students to be involved in civic-based activities.
- C3 Identify 4 goals of civic engagement.
- C4 Explain the following types of civic engagement and identify 3 activities that illustrate each one:
Interacting _____
Monitoring _____
Influencing _____

Demonstration of Skills and Knowledge*

You will demonstrate your knowledge of these items for your adviser and include the following in your portfolio:

Portfolio

Label

- C5 Explain a process that could be used to make an improvement or effect a change in your school.
- C6 Create a list of 3 community resources and 3 online sites that support civic engagement. Explain how the student council can utilize each one.
- C7 Organize and lead a committee or the student council in a civic-based activity that engages members of the student body.
- Explain the activity and identify if it is Interacting, Monitoring, or Influencing.
 - Keep a journal of the activity and prepare a short report of the outcomes.

If your student council is participating in the National Student Council Raising Student Voice & Participation program and **you are on the RSVP Leadership Team, you may substitute evidence of your participation in place of parts C4 to C7.*