



## Section A, Part 10: Evaluation

### *A Self-Evaluation*

#### **YEAR-END SELF-EVALUATION**

1. I have helped my school organization set up definite goals and have helped to plan for the current school year.  
☐ True    ☐ False
2. I have tried to follow the philosophy that leadership is shared by all members of the group.  
☐ True    ☐ False
3. I have attempted to use my knowledge of why people behave as they do in groups to increase my effectiveness in informal and formal groups.  
☐ True    ☐ False
4. I have tried in at least one way to improve relationships in my school by better communications between student and student, student and administration, student and teacher, student and community.  
☐ True    ☐ False
5. I have consciously attempted to use good problem-solving techniques in solving at least some of the problems facing my student council.  
☐ True    ☐ False
6. (Essay) The following paragraph describes at least one way in which I tried to pass on the lessons that I learned to my fellow students:
7. (Multiple choice) I now believe that the most important criterion of leadership is:  
☐ How well my organization did in completing projects.  
☐ How successful I was in making friends.  
☐ How successful my performance as a leader in my own school has been during the past months.
8. Spend at least one hour rereading your notebook. Ask yourself enough questions to finish a full evaluation.

*To many students in your school, the answers to evaluations are not nearly as important as the fact that the questions were honestly, meaningfully asked. Giving them the voice to express ideas and feedback is essential to the effectiveness of student leaders and student councils.*

## THE FIVE CORRELATES OF AN EFFECTIVE STUDENT ORGANIZATION

### Narrative Evaluation of a Student Activity

1. Select and describe a student council activity
2. Identify any problems or challenges that were encountered
3. Make suggestions for addressing the problems and challenges in the future

#### Rating Scale:

- 1 = Poor
- 2 = Below Average
- 3 = Satisfactory
- 4 = Good
- 5 = Excellent

#### Please check appropriate space:

- ☐ Student
- ☐ Representative
- ☐ Officer
- ☐ Faculty

Activity: \_\_\_\_\_

#### I. School Climate

① ② ③ ④ ⑤

A. What we do well:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

B. Where we can improve:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

#### II. Leadership Demonstrated

① ② ③ ④ ⑤

A. What is done well:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

B. Where improvement can occur:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

#### III. Projects

① ② ③ ④ ⑤

A. What we organize well:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

B. Where we can improve:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

#### IV. Fulfill our Purpose

① ② ③ ④ ⑤

A. What we do well:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

B. Where we can improve:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

#### V. Evaluation

① ② ③ ④ ⑤

A. What we do well:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

B. Where we can improve:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_