

Section A, Part 6: Group Dynamics

National Student Council Distinguished Student Leaders Worksheet (6 of 13)

Knowledge Builders

These are key concepts, terms, and processes for which you will be expected to demonstrate an understanding of or the ability to use or apply appropriately as a leader.

Take notes here, then provide no more than one paragraph per item in your portfolio to explain each of the following:

Portfolio Label	
A6.1	Identify what happens to a group in each stage of the team building process
	Forming
	Storming
	Norming
	Performing
	Transforming
A6.2	Identify and explain the roles of group members that fall into the "task" category.
A6.3	Identify and explain the roles of group members that fall into the "maintenance" category.
A6.4	Explain 4 actions that leaders can take to maintain cooperation within a group.

Demonstration of Skills and Knowledge

You will demonstrate your knowledge of these items for your adviser and include no more than one paragraph per item in your portfolio for each of the following:

your portions for each of the following.	
Portfolio Label	
A6.5	Identify 9 self-oriented roles that can weaken a group's development. Select 3 and suggest strategies that a leader can use to bring about a positive change that will encourage the person to work more cooperatively with the group.
A6.6	Select and lead a council group or committee through a group cooperation activity. Summarize the results, identifying the different group roles that were observed.