



**Section A, Part 4: Decision Making**

**National Student Council  
Distinguished Student Leaders  
Worksheet (4 of 13)**

**Knowledge Builders**

These are key concepts, terms, and processes for which you will be expected to demonstrate an understanding of or the ability to use or apply appropriately as a leader.

Take notes here, then provide no more than one paragraph per item in your portfolio to explain each of the following:

Portfolio

Label

A4.1 Explain how decisions are made using each of these methods.  
Autocratic \_\_\_\_\_  
Democratic \_\_\_\_\_  
Consensual \_\_\_\_\_  
Laissez-faire \_\_\_\_\_

A4.2 For each method of decision-making, identify one decision often made by student council and one that might be made in the community or by local government that is best made using that particular method.  
Autocratic \_\_\_\_\_  
Democratic \_\_\_\_\_  
Consensual \_\_\_\_\_  
Laissez-faire \_\_\_\_\_

A4.3 Name and explain 5 points to incorporate during the decision-making process.

A4.4 Explain why it is important for leaders to use ethical decision-making and how to evaluate whether or not a decision is ethical.

A4.5 Explain the advantages and disadvantages of using a consensus approach to making decisions.

**Demonstration of Skills and Knowledge**

You will demonstrate your knowledge of this item for your adviser and include no more than one paragraph in your portfolio for the following:

Portfolio

Label

A4.6 Select a method for achieving consensus and facilitate using it to reach a decision during a council or committee meeting. Evaluate and summarize the results.